NON – COGNITIVE DETERMINANTS OF THE ACADEMIC LEARNING

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Abstract
The object of this study is represented by the university way of learning as a multidimensional alternative reflecting the efficiency and the effectiveness of the educational act. The learning results level of the students depends of series of internal and external factors: cognitive and metacognitive factors, self confidence, self esteem, motivational factors (intrinsic/extrinsic motivation), external interventions and so on.

We must mention here that within our experimental attempt, because of the complexity and of the multitude of correlations implied by an integral approach, we shall not submit for analysis and interpretation all the personality factors, but our research shall focus on the non – cognitive factors which, in our opinion, have a considerable influence on the academic results of the students: motivation, self esteem, the axiological dominant of the personality.

Key-words: academic learning, motivation, self esteem, values.