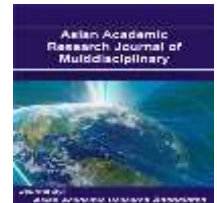




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THE CRITICAL THINKING SKILLS OF BSE STUDENTS IN PANGASINAN STATE UNIVERSITY

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Abstract

Educators in the Philippines strongly believe that beyond the personal benefits experienced by adults adept at critical thinking—more opportunities, better jobs, higher income—society also benefits when the general populace can think creatively and insightfully. Critical thinking skills do not occur randomly or without effort; it takes structured, deliberate, and repetitive exposure and practice for students to develop insightful thinking.

Utilizing a survey questionnaire as well as documentary analysis, the study looked into the level of critical thinking skills of the BSE students at Pangasinan State University-Bayambang Campus.

Results show that that the most available reading materials at home are fiction books such as novels and pocketbooks while learner's material or a textbook is the most available reading materials in school. The students' level of critical was found average based on the results of the teacher-made test and are not used to test types requiring metacognition; thus, finding the test difficult. In this vein, support instructional materials are needed to augment the dearth of instructional materials in school and in the process, help develop if not enhance the critical thinking skills of the BSE students.

Keywords: critical thinking instructional materials metacognition teacher-made test

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